**Young 5s and Kindergarten**  **October 9, 2017**

**What we’re learning!**

**Phonics**

**Whole class**: This week, we’ll focus on the letter F and sort pictures that begin with the /f/sound. We will also practice identifying, spelling, and reading our sight words.

**Kindergarten**: Students will practice clapping syllables and identifying, sorting, and reading words in sentences.

**Y5:** Students will continue to practice identifying upper and lowercase letters and their sounds. We’ll also match rhyming words.

**Reading:** Our unit this week is on “A Tree for All Seasons” by Robin Benard. We will describe how a tree changes during the seasons and learn how to make an inference. Our vocabulary words are: **bare, cozy, bud, collect and chilly**.

**Handwriting:** This week, we’ll practice tracing and writing letters G and H, number 10, and our names.

**Writing**

We will continue Unit 1, which focuses on writing down the sounds we hear in words and creating detailed drawings. This week, we’ll draw and label a picture about what would happen if the seasons never changed and list what our pet fish needs to survive.

**Math**

**Kindergarten:** We will continue to learn about different types of triangles this week. We’ll also begin learning how to solve addition and subtraction problems.

**Y5:** Students will continue to practice identifying shapes, learn about the “one more” pattern of sequential numbers, and begin solving simple addition and subtraction problems.

**Science**

**Kindergarten:** This week, we’ll list how to care for our pet fish in our Daily Pet Care log and draw our observations.

**Y5:** We will continue to learn about animals that camouflage and draw and label one of those animals.

**Social Studies:** We’ll continue to learn how to handle bullying by using our Bullying Procedure.

**Kindergarten:** We’ll list ways on how to be responsible for ourselves.

**Young 5s:** We will learn the importance of staying focused and following directions using the Second Steps Curriculum.

**Tips/Strategies**

\*I highly recommend that your child spends at least 10-15 minutes a night reading with you. Ask your child to identify letters and sight words on each page. This will help them become a strong reader.

\*I also suggest that you practice counting 1-30 with your child and asking them to identify letters, words, numbers, and shapes in the world around them.

* If you have any questions or concerns, please contact me: **vansteel@aaps.k12.mi.us.**

**Sight words to review:**

* **we**
* **like**
* **to**

\*We’ll practice identifying, sorting, reading, and writing these words as well as making them with magnetic letters.

**Important Dates**

* **Wednesday, October 11: Wear Orange for Unity for National Bully Prevention month.**
* **Fun Run is rescheduled for Friday, October 15. The K/Y5 session is from 10-10:30pm.**
* **Early Dismissal at 1:29pm on Wednesday, October 25.**

Owl Aboard!

Ms. Van’s Newsletter