**Young 5s and Kindergarten**  **October 30, 2017**

**What we’re learning!**

**Phonics**

**Whole class**: This week, we’ll focus on the letter I and sort pictures that begin with one of I’s two sounds and sort uppercase I and lowercase i as well. We will also practice identifying, spelling, and reading our sight words.

**Kindergarten**: Students will practice hearing the beginning sounds in words in order to strengthen their reading and writing skills.

**Y5:** Students will practice identifying words in sentences and using words to make sentences.

**Reading:** Our unit this week is on “The Three Bears.” We will practice retelling the beginning, middle, and end of the story as well as sequencing the events using pictures. Our vocabulary words are: **trust, porridge, cooled, peek, and frightened.**

**Handwriting:** This week, we’ll practice tracing and writing letters Q and R and our names.

**Writing**

Last week, we learned how to use our personal sight word charts to help us create a sentence. This week, we’ll practice using our personal alphabet charts to help us stretch out the sounds in words. Students really enjoy writing and sharing their work with the class!

**Math**

**Kindergarten:** We’ll practice decomposing numbers using ten frames, solve number stories using different strategies, and make a pattern block graph.

**Y5:** Students will practice counting in different ways up to 30 (by 1s, 5s, and 10s) and play games which require counting and matching quantities to numbers.

**Science**

**Kindergarten:** This week, we’ll learn about the structure of a betta fish’s body and how it functions.

**Y5:** If the weather allows, we’ll gather leaves and do leaf rubbings. We’ll also learn about what we get from trees.

**Social Studies:**

**Kindergarten:** We’ll continue to practice how to use positional words to describe a person’s or thing’s location. We’ll also learn how to use common objects to describe a place. **Young 5s:** We will learn about the importance of asking for help when we need it.

**Important Dates**

* **Parent/Teacher Conferences are from 4:20-7:40pm on Thursday, November 2 and Monday, November 6.**

**Tips/Strategies**

\*I highly recommend that your child spends at least 10-15 minutes a night reading with you. Ask your child to identify letters and sight words on each page. This will help them become a strong reader.

\*I also suggest that you practice counting 1-30 with your child and asking them to identify letters, words, numbers, and shapes in the world around them.

* If you have any questions or concerns, please contact me: **vansteel@aaps.k12.mi.us.**

**Sight words to review:**

* **look**
* **at**
* **me**

\*We’ll practice identifying, sorting, reading, and writing these words as well as making them with magnetic letters.

Owl Aboard!

Ms. Van’s Newsletter