**Young 5s and Kindergarten**  **October 2, 2017**

**What we’re learning!**

**Phonics**

**Whole class**: This week, we’ll focus on the letter E and sort pictures that begin with the /e/sound. We will also practice identifying, spelling, and reading our sight words.

**Kindergarten**: Students will practice sorting words that have 1, 2, or 3 syllables.

**Y5:** Students will practice identifying letters in their name and sorting upper and lowercase letters.

**Reading:** We will begin our unit on “Apples for Everyone” by Jill Esbaum. We will learn how to identify the difference between fiction and non-fiction books. We’ll also learn about the life cycle of an apple. Our vocabulary words are:

**bloom, ripe, thud, dribble and rot**.

**Handwriting**

This week, we’ll practice tracing and writing I and J, numbers 8 and 9, and our names.

**Writing**

We will continue Unit 1, which focuses on writing down the initial sound we hear in words and creating detailed drawings. This week, we’ll draw and label our favorite fruit and how we get along with others.

**Math**

**Kindergarten:** We will continue to learn about shapes this week by making shape patterns and learning how to identify different types of triangles. We will also match quantities that represent the same number.

**Y5:** Students will make color and shape patterns, match objects based on their attributes, and identify shapes around them.

**Science**

**Kindergarten:** This week, we’ll begin our Class Pet unit and make observations of our pet’s appearance and behavior. We’ll also list how to care for our pet daily.

**Y5:** We will continue our Color unit this week by identifying and celebrating various skin tones. We’ll also learn about animals that camouflage.

**Social Studies:** We’ll continue to learn how to handle bullying this week. **Kindergarten:** We’ll list ways on how we can be a “bucket filler” who encourages and helps others.

**Young 5s:** We will focus on how to take turns and cool down when we’re angry.

**Tips/Strategies**

\*I highly recommend that your child spends at least 10-15 minutes a night reading with you. Ask your child to identify letters and sight words on each page. This will help them become a strong reader.

\*I also suggest that you practice counting 1-30 with your child and asking them to identify letters, words, numbers, and shapes in the world around them.

* If you have any questions or concerns, please contact me: **vansteel@aaps.k12.mi.us.**

**Sight words to review:**

* **I**
* **a**
* **can**

 \*We’ll practice identifying, sorting, reading, and writing these words as well as making them with magnetic letters.

**Important Dates**

* **NWEA Make Up day is Monday, October 2.**
* **Picture Day** and **Count Day** is **October 4.**
* **Fun Run is Friday, October 6. The K/Y5 session is from10-10:30pm.**

Owl Aboard!

Ms. Van’s Newsletter