**Young 5s and Kindergarten**  **November 20, 2017**

**What we’re learning!**

**Phonics**

**Whole class**: This week, we’ll focus on the letter L and sort pictures that begin with L’s sound. We’ll sort uppercase L and lowercase L as well. We will also practice identifying, spelling, and reading our sight words.

**Kindergarten**: Students will continue to practice identifying the last sound in words, including word families such as –at. We’ll also practice identifying the first and last letters in our names.

**Y5:** Students will practice identifying the main characters in short stories and retelling the beginning, middle, and end of the stories.

**Reading:** Our unit this week will focus on “The Night Before Thanksgiving” by Natasha Wing. We will practice retelling the beginning, middle, and end of the story as well as sequencing the events using pictures. Our vocabulary words are: **nestled, patience, leap, feast, and slice.**

**Handwriting:** This week, we’ll practice tracing and writing letters W and X.

**Writing**

This week, we’ll practice using our letter and sight word charts to write about what and who we’re thankful for this year. Students will also practice using periods at the end of their sentences.

**Math**

**Kindergarten:** We’ll practice recognizing and sequencing numbers.

**Y5:** We’ll use dominoes to practice matching representations of numbers.

**Science**

**Kindergarten:** Students will do centers on Pushes and Pulls for their Project Lead the Way (PLTW) Unit with our PLTW teacher, Ms. Zeuty.

**Y5:** We’ll begin our unit on Animals in the Neighborhood by learning about wild turkeys.

**Social Studies:**

**Kindergarten:** We’ll begin learning about maps and create a map of our classroom.

 **Young 5s:** We will review the importance of sharing and taking turns.

**Important Dates**

* **Report Cards go home November 21**
* **Thanksgiving Break: November 22-24, 2017**
* **PizzaHut Book It calendars are due Thursday, November 30.**

**Tips/Strategies**

\*I highly recommend that your child spends at least 10-15 minutes a night reading with you. Ask your child to identify letters and sight words on each page. This will help them become a strong reader.

\*I also suggest that you practice counting 1-50 with your child and asking them to identify letters, words, numbers, and shapes in the world around them.

* If you have any questions or concerns, please contact me: **vansteel@aaps.k12.mi.us.**

**Sight words to review:**

* **not**
* **for**
* **run**

 \*We’ll practice identifying, sorting, reading, and writing these words as well as making them with magnetic letters.

Owl Aboard!

Ms. Van’s Newsletter