**Young 5s and Kindergarten**  **November 13, 2017**

**What we’re learning!**

**Phonics**

**Whole class**: This week, we’ll focus on the letter K and sort pictures that begin with K’s sound. We’ll sort uppercase K and lowercase k as well. We will also practice identifying, spelling, and reading our sight words.

**Kindergarten**: Students will practice identifying the ending sounds of words.

**Y5:** Students will practice identifying letters in their names. We’ll also practice making predictions and identifying sight words in short stories.

**Reading:** Our unit this week is on “Pumpkin Town.” We will practice retelling the beginning, middle, and end of the story as well as sequencing the events using pictures. Our vocabulary words are: **dull, delicate, marvel, sag, and distant.**

**Handwriting:** This week, we’ll practice tracing and writing letters U and V and numbers 5 and 6.

**Writing**

This week, we’ll practice stretching out words and write down the beginning and ending sounds we hear. Students will also learn how to use color charts as a tool to write color words in their stories.

**Math**

**Kindergarten:** We’ll compare and match different representations of numbers.

**Y5:** Students will identify representations of numbers and play a racing game in which they practice counting and recognizing numbers.

**Science**

**Kindergarten:** Students will continue their Project Lead the Way (PLTW) Unit on Pushes and Pulls with our PLTW teacher, Ms. Zeuty.

**Y5:** We’ll also learn about the life cycle of the pumpkin.

**Social Studies:**

**Kindergarten:** We’ll practice using positional words to describe the location of our homes in the neighborhood. We’ll also use positional words to describe the location of items inside of our homes.

**Young 5s:** We will review the importance of asking for help and how to identify if others need our help as well.

**Important Dates**

* **Picture Retakes are on Friday, November 17.**
* **Report Cards go home November 21**
* **Thanksgiving Break: November 22-24, 2017**
* **PizzaHut Book It calendars are due Thursday, November 30.**

**Tips/Strategies**

\*I highly recommend that your child spends at least 10-15 minutes a night reading with you. Ask your child to identify letters and sight words on each page. This will help them become a strong reader.

\*I also suggest that you practice counting 1-50 with your child and asking them to identify letters, words, numbers, and shapes in the world around them.

* If you have any questions or concerns, please contact me: **vansteel@aaps.k12.mi.us.**

**Sight words to review:**

* **not**
* **for**
* **run**

\*We’ll practice identifying, sorting, reading, and writing these words as well as making them with magnetic letters.

Owl Aboard!

Ms. Van’s Newsletter