**Young 5s and Kindergarten**  **May 29, 2018**

**What we’re learning!**

**Phonics**

**Whole class**: This week, we’ll continue to practice identifying, reading, and writing words with the *ch-* digraph.

**Kindergarten**: Students will continue to practice putting words in alphabetical order and sort words based on their word families.

**Y5:** Students will sort words by ending sounds and identify the onset and rhyme in words.

**Reading:** This week, we’ll begin our unit on friendship and read “Enemy Pie” and “The Sandwich Swap”. We’ll practice identifying the problem and solution in the story. Our vocabulary words are: **enemy, recipe, squinted, surprised, and mumbled.**

**Handwriting:** We’ll focus on tracing and writing sight words.

**Writing:** This week, we’ll begin to write detailed observations of plants in our school garden. We’ll also practice editing and revising sentences.

**Math**

**Kindergarten:**  This week, we’ll practice adding and subtracting within 10 using different strategies, such as our fingers, a number line, or a drawing.

**Y5:** Students will continue to practice solving number stories, and making patterns. We’ll also practice identifying 3-D shapes.

**Science:**

**Kindergarten:** Last week, students really enjoyed exploring dirt, sand, and water in outdoor stations! This week, we’ll further explore sand to determine what sand is made of.

**Y5:** This week, we’ll learn the difference between fruits and vegetables.

**Social Studies:**

**Kindergarten and Young 5s:** This week, we’ll focus how we take responsibility for certain tasks at home and at school.

**Important Dates**

* **Monday, May 28 - No School (Memorial Day)**
* **Friday, June 1-Field Day (The Y5/K-2nd Grade session is from 9-11:30 a.m.).**
* **Carpenter’s Carnival- June 8 at 6:30 p.m..**

**Tips/Strategies**

\*I highly recommend that your child spends at least 10-15 minutes a night reading with you. Ask your child to identify letters and sight words on each page. This will help them become a strong reader.

\*I also suggest that you practice counting 1-50 with your child and asking them to identify letters, words, numbers, and shapes in the world around them.

* If you have any questions or concerns, please contact me: **vansteel@aaps.k12.mi.us.**

**Sight words we’ll review**

* **they**
* **there**
* **this**

\*We’ll practice identifying, sorting, reading, and writing these words as well as making them with magnetic letters.

Owl Aboard!

Ms. Van’s Newsletter