**Young 5s and Kindergarten**  **May 21, 2018**

**What we’re learning!**

**Phonics**

**Whole class**: This week, we’ll continue to practice identifying, reading, and writing words with the *sl-* blend.

**Kindergarten**: Students will practice combining two words to create compound words and putting words in alphabetical order.

**Y5:** Students will sort words by beginning sounds, match rhyming words, and match uppercase and lowercase letters.

**Reading:** This week, we’ll begin our unit on community helpers. We’ll practice making personal connections to text. Our vocabulary words are: **community, volunteer, emergency, and risk.**

**Handwriting:** This week, we’ll focus on tracing and writing numbers 1-20.

**Writing:** Last week, students did a great job writing facts about chrysalis and the life cycle of the butterfly. This week, we’ll practice narrowing our writing topics and using our 5 senses to elaborate on them.

**Math**

**Kindergarten:**  This week, we’ll focus on representing numbers in multiple ways (tally marks, drawings, etc.), solving subtraction problems, and using positional words to recreate pattern block designs.

**Y5:** Students will practice ordering numbers from least to greatest. We’ll also practice solving number stories, and making patterns.

**Science:**

**Kindergarten:** Last week, students completed their PLTW Science Unit on Structure and Design. This week, we’ll begin our new unit in which students will explore dirt, sand, and water.

**Y5:** This week, we’ll learn about the important role leaves play in the growth of plants.

**Social Studies:**

**Kindergarten:** We’ll continue our last unit, “How Do I Get Along with Others?” this week by learning how to be respectful to others and take responsibility for our actions.

**Young 5s:** We will review how to speak up assertively.

**Important Dates**

* **Wednesday, May 23: Early Release @ 1:29 p.m..**
* **Friday, May 25: Field trip to the Health Exploration Station (10:30am-1:30pm). All students need to carry a sack lunch.**
* **Monday, May 28 (Memorial Day)- No School**

**Tips/Strategies**

\*I highly recommend that your child spends at least 10-15 minutes a night reading with you. Ask your child to identify letters and sight words on each page. This will help them become a strong reader.

\*I also suggest that you practice counting 1-50 with your child and asking them to identify letters, words, numbers, and shapes in the world around them.

* If you have any questions or concerns, please contact me: **vansteel@aaps.k12.mi.us.**

**Sight words we’ll review**

* **who**
* **that**
* **they**

\*We’ll practice identifying, sorting, reading, and writing these words as well as making them with magnetic letters.

Owl Aboard!

Ms. Van’s Newsletter