**Young 5s and Kindergarten**  **May 14, 2018**

**What we’re learning!**

**Phonics**

**Whole class**: This week, we’ll continue to practice identifying, reading, and writing words with the *pl-* blend.

**Kindergarten**: Students will practice isolating blends and word families within words.

**Y5:** Students will practice sounding out words and identifying words that have the same beginning and ending sounds.

**Reading:** This week, we’ll begin our unit on butterflies. We’ll practice gathering facts and identifying the life cycle of a butterfly. Our vocabulary words are: **nectar, chrysalis, migration, instinct, and generation.**

**Handwriting:** This week, we’ll focus on tracing and writing uppercase and lowercase letters.

**Writing:** This week, we’ll learn how to use our 5 senses to elaborate on our topics.

**Math**

**Kindergarten:**  This week, we’ll focus on identifying combinations of 10 (1 +9, 8 +2, etc.), using different strategies to solve addition and subtraction problems, and ordering numbers from least to greatest.

**Y5:** Students will identify combinations of 10 and match teen numbers to quantities. Students will also play a game in which they turn over two number cards and identify which number is higher and which is lower.

**Science:**

**Kindergarten:** Students will continue their Project Lead the Way (PLTW) Science Unit on Structure and Design with our PLTW teacher Ms. Schemanske.

**Y5:** This week, we’ll learn about the important role roots play in the growth of plants.

**Social Studies:**

**Kindergarten:** We’ll begin our last unit, “How Do I Get Along with Others?.” Students will review how we can’t always do what we want because it can lead to unsafe or unfair situations.

**Young 5s:** We will review how to brainstorm solutions to problems together.

**Important Dates**

* **Friday, May 18: Carpenter Dance-details coming soon!**
* **Wednesday, May 23: Early Release @ 1:29 p.m..**
* **Monday, May 28 (Memorial Day)- No School**

**Tips/Strategies**

\*I highly recommend that your child spends at least 10-15 minutes a night reading with you. Ask your child to identify letters and sight words on each page. This will help them become a strong reader.

\*I also suggest that you practice counting 1-50 with your child and asking them to identify letters, words, numbers, and shapes in the world around them.

* If you have any questions or concerns, please contact me: **vansteel@aaps.k12.mi.us.**

**Sight words we’ll review**

* **here**
* **funny**
* **who**

\*We’ll practice identifying, sorting, reading, and writing these words as well as making them with magnetic letters.

Owl Aboard!

Ms. Van’s Newsletter