**Young 5s and Kindergarten**  **June 11, 2018**

**What we’re learning!**

**Phonics**

**Whole class**: This week, we’ll continue to practice identifying, reading, and writing words with the *bl, cl,* and *sl* blend.

**Kindergarten**: Students will match rhyming words and identifying and sort words of the same word families.

**Y5:** Students will continue to practice putting words in alphabetical order and sorting sight words.

**Reading:** This week, we’ll read “The Adventures of Rainbow Fish” and practice retelling the beginning, middle, and end of the story as well as making inferences.

**Handwriting:** We’ll focus on tracing and writing upper and lowercase letters and numbers.

**Writing:** Last week, our students did a great job writing interesting facts about tigers! This week, we’ll write about our favorite event this year and practice editing and revising sentences filled with mistakes.

**Math**

**Kindergarten:**  Last week, students did a great job completing graphs, solving number stories and measuring the height, weight, and area of backpacks. This week, we’ll determine the capacity of two backpacks and measure time in seconds. **Y5:** Students will work on solving number problems using number lines and pictures.

**Science:**

**Kindergarten:** This week, we’ll further explore water and learn about ocean animals.

**Y5:** This week, we’ll learn how we can create our own gardens at home.

**Social Studies:**

**Kindergarten and Young 5s:** This week, we’ll focus on how to talk through a problem and brainstorm ways to solve it.

**Important Dates**

* **Monday, June 11:**
* **Bingo for Books 9:15-10am**
* **Parent Volunteer Appreciation 9-12:00pm**
* **Family Picnic 12-12:50pm**
* **Friday, June 15: Last Day of School. Early Release at 11: 35 a.m.. Report Cards are sent home.**

**Tips/Strategies**

\*I highly recommend that your child spends at least 10-15 minutes a night reading with you. Ask your child to identify letters and sight words on each page. This will help them become a strong reader.

\*I also suggest that you practice counting 1-50 with your child and asking them to identify letters, words, numbers, and shapes in the world around them.

* If you have any questions or concerns, please contact me: **vansteel@aaps.k12.mi.us.**

**Sight words we’ll review**

* **now**
* **new**
* **did**

\*We’ll practice identifying, sorting, reading, and writing these words as well as making them with magnetic letters.

Owl Aboard!

Ms. Van’s Newsletter