**Young 5s and Kindergarten**  **April 9, 2018**

**What we’re learning!**

**Phonics**

**Whole class**: This week, we’ll focus on identifying, creating, and reading words in the *–id* family.

**Kindergarten**: Students will practice identifying and building sight words in sentences. We will also identify the middle and ending sounds of words.

**Y5:** Students will practice identifying the onset and rime of words. We will also identify beginning sounds of words and match rhyming words.

**Reading:** This week, we’ll begin our unit on the moon. We’ll practice asking questions while we read non-fiction books. Our vocabulary words are: **craters, glow, neighbor, and rock.**

**Handwriting:** This week, we’ll focus on tracing and writing letters W and X and as well as letters in our names.

**Writing:** Last week, we had a change of plans in our writing lesson. The class enjoyed our snake unit so much that we wrote our opinions on if a snake would be a great pet or not. The class did a great job giving reasons to support their opinions! This week, we’ll practice writing strong reasons to support our opinion on what makes someone a good friend. This will prepare students for our final Opinion project.

**Math**

**Kindergarten:**  Students will create and compare collections of teen numbers, match 3-D shapes, and solve number stories using a calculator.

**Y5:** Students will match numbers to quantities, identify 3-D shapes, and practice solving number stories using drawings.

**Science:**

**Kindergarten:** We’ll learn about the important roles of red and white blood cells.

**Y5:** Students will continue to compare the volume of different containers by filling them with certain objects.

**Social Studies:**

**Kindergarten:** Students will learn how we receive goods and services by trade.

**Young 5s:** Students will practice listening and considering others’ feelings.

**Important Dates**

* **4/10: General PTO meeting at 6:30 p.m. in the MPR**
* **4/20: Heritage Festival 5:30-7:00 p.m.. Everyone is welcome to participate as a presenter or to simply attend and enjoy!**
* **4/20: Field Day T-Shirt orders are due.**

**Tips/Strategies**

\*I highly recommend that your child spends at least 10-15 minutes a night reading with you. Ask your child to identify letters and sight words on each page. This will help them become a strong reader.

\*I also suggest that you practice counting 1-50 with your child and asking them to identify letters, words, numbers, and shapes in the world around them.

* If you have any questions or concerns, please contact me: **vansteel@aaps.k12.mi.us.**

**Sight words to review**

* **what**
* **write**
* **nice**

\*We’ll practice identifying, sorting, reading, and writing these words as well as making them with magnetic letters.

Owl Aboard!

Ms. Van’s Newsletter