**Young 5s and Kindergarten**  **April 30, 2018**

**What we’re learning!**

**Phonics**

**Whole class**: This week, we’ll focus on identifying, reading, and writing words with the *cl-* blend.

**Kindergarten**: Students will identify and read family words and days of the week in text.

**Y5:** Students will continue to practice clapping out the syllables in words. We’ll also identify words that have the same beginning and ending sounds.

**Reading:** This week, we’ll begin our unit on frogs. We’ll practice gathering facts and making connections. Our vocabulary words are: **croak, gills, habitat, and poison.**

**Handwriting:** This week, we’ll focus on tracing and writing uppercase and lowercase letters.

**Writing:** This week, we’ll begin our unit on Informational Writing! We’ll learn how to be great reporters who gather important facts on cats and dogs.

**Math**

**Kindergarten:**  This week, we’ll begin Unit 8, which focuses on 3-D shapes, counting, and solving number stories. We’ll identify and make 3-D shapes and practice counting on from numbers other than 1 to 100.

**Y5:** Students will practice identifying 2-D and 3-D shapes in the environment, count on from a number other than 1 to 30, and solve simple addition and subtraction stories.

**Science:**

**Kindergarten:** Students will continue their Project Lead the Way (PLTW) Science Unit on Structure and Design with our PLTW teacher Ms. Schemanske.

**Y5:** We will practice identifying the different parts of plants in our school garden and begin to grow grass seed as well.

**Social Studies:**

**Kindergarten:** Students will continue to identify and list goods we receive from the Earth’s resources, such as paper.

**Young 5s:** We will review how to offer help to friends who need it.

**Important Dates**

* **Tuesday, 5/1-Administrator Day**
* **No School on Tuesday, 5/8**
* **Wednesday, 5/9: Fifth Grade Concert 3-3:40pm in MPR**
* **Monday 5/7-Friday 5/11: Teacher Appreciation Week**

**Tips/Strategies**

\*I highly recommend that your child spends at least 10-15 minutes a night reading with you. Ask your child to identify letters and sight words on each page. This will help them become a strong reader.

\*I also suggest that you practice counting 1-50 with your child and asking them to identify letters, words, numbers, and shapes in the world around them.

* If you have any questions or concerns, please contact me: **vansteel@aaps.k12.mi.us.**

**Sight words we’ll review**

* **are**
* **want**
* **under**

\*We’ll practice identifying, sorting, reading, and writing these words as well as making them with magnetic letters.

Owl Aboard!

Ms. Van’s Newsletter