**Young 5s and Kindergarten**  **April 2, 2018**

**What we’re learning!**

**Phonics**

**Whole class**: This week, we’ll focus on identifying, creating, and reading words in the the *–id* and *–ig* families.

**Kindergarten**: Students will practice identifying the beginning, middle, and ending sounds of words.

**Y5:** Students will continue to match uppercase and lowercase letters. They will also practice identifying the middle and ending sounds of words.

**Reading:** This week, we’ll begin our unit on snakes. This week, we’ll practice asking questions while we’re

reading non-fiction books. Our vocabulary words are: **molt, hibernate, predators, prey, pupil, and scutes.**

**Handwriting:** This week, we’ll focus on tracing and writing letters W and X.

**Writing:** We’ll continue our unit on Opinion Writing. This week, we’ll practice writing two reasons to support our opinion on what makes someone a good friend. This will be prepare students for our final Opinion project happening later this month.

**Math**

**Kindergarten:**  We’ll solve subtraction and addition problems using number sentences (equations). Students will also practice using a number line to solve story problems.

**Y5:** Students will practice solving take-away (subtraction) and addition number stories that relate to everyday activities. We’ll also create collections that represent specific teen numbers.

**Science:**

**Kindergarten:** We’ll review how our body digests food.

**Y5:** Students will compare the volume of different containers and identify which container has the most and least volume.

**Social Studies:**

**Kindergarten:** Students will review how we get our needs and wants met by good and services. Students will differentiate between the two and write a sentence describing a good or service.

**Young 5s:** Students will practice inviting others to play as well as joining others in play.

**Important Dates**

* **Spring Break: 3/26-3/30.**
* **School Resumes: 4/2**
* **Spring Pictures: Tuesday, 4/3 at 9am**
* **Dr. Swift’s Listen and Learn meeting at Carpenter: 4/4 @ 6-7:30pm**

**Tips/Strategies**

\*I highly recommend that your child spends at least 10-15 minutes a night reading with you. Ask your child to identify letters and sight words on each page. This will help them become a strong reader.

\*I also suggest that you practice counting 1-50 with your child and asking them to identify letters, words, numbers, and shapes in the world around them.

* If you have any questions or concerns, please contact me: **vansteel@aaps.k12.mi.us.**

**Sight words to review**

**We’ll continue to focus on these words this week:**

* **out**
* **went**
* **too**

\*We’ll practice identifying, sorting, reading, and writing these words as well as making them with magnetic letters.

Owl Aboard!

Ms. Van’s Newsletter