**Young 5s and Kindergarten**  **April 23, 2018**

**What we’re learning!**

**Phonics**

**Whole class**: This week, we’ll focus on identifying, creating, and reading words in the *–ice* family. We’ll also practice putting words in alphabetical order.

**Kindergarten**: Students will identify and sort CVCe (Consonant, Vowel, Consonant, E) words. We’ll also create words by changing the first letter or word family.

**Y5:** Students will practice clapping out the syllables in words and identify the beginning, middle, and ending sounds in words.

**Reading:** This week, we’ll begin our unit on horses. We’ll practice asking questions while we read non-fiction books. Our vocabulary words are: **breed, herd, mare, shelter, tame, and wild.**

**Handwriting:** This week, we’ll focus on tracing and writing letters Y and Z as well as sight words.

**Writing:** Last week, students completed their rough drafts, edited them, and finished their final drafts for display! This week, we’ll begin writing facts about horses.

**Math**

**Kindergarten:**  Students will use dice to solve addition problems and identify 2-D and 3-D shapes by their attributes. We’ll also begin to collect items for the classroom and practice adding as the collection grows.

**Y5:** Students will practice how to identify and extend different patterns, count by 2’s and 5’s to 100, and how to give ‘food’ in fair shares.

**Science:**

**Kindergarten:** Students will begin their Project Lead the Way (PLTW) Science Unit on Structure and Design with our PLTW teacher Ms. Schemanske.

**Y5:** We will continue our unit on Plants in the Neighborhood by identifying the different parts of a plant.

**Social Studies:**

**Kindergarten:** Students will identify the goods we receive from the Earth, such as wood.

**Young 5s:** We will review how to resolve conflicts between friends.

**Important Dates**

* **Monday, 4/23: Field Day T-Shirt orders are due.**
* **Thursday, 4/26: Fourth Grade Musical Concert 6:30-7:15pm**
* **Friday, 4/27: Movie Night**

**Tips/Strategies**

\*I highly recommend that your child spends at least 10-15 minutes a night reading with you. Ask your child to identify letters and sight words on each page. This will help them become a strong reader.

\*I also suggest that you practice counting 1-50 with your child and asking them to identify letters, words, numbers, and shapes in the world around them.

* If you have any questions or concerns, please contact me: **vansteel@aaps.k12.mi.us.**

**Sight words we’ll continue to review**

* **will**
* **now**
* **have**

\*We’ll practice identifying, sorting, reading, and writing these words as well as making them with magnetic letters.

Owl Aboard!

Ms. Van’s Newsletter