**Young 5s and Kindergarten**  **April 16, 2018**

**What we’re learning!**

**Phonics**

**Whole class**: This week, we’ll focus on identifying, creating, and reading words in the *–ake* family. We’ll also practice putting words in alphabetical order.

**Kindergarten**: Students will ‘correct’ mixed up sentences so that they are correct. We will also work to identify the short vowel sound in the middle of words.

**Y5:** Students will practice identifying beginning sounds in words and the onset and rime of words from different word families.

**Reading:** This week, we’ll begin our unit on storms. We’ll practice making connections while we read non-fiction books. Our vocabulary words are: **weather, crystal, electricity, and funnel.**

**Handwriting:** This week, we’ll focus on tracing and writing letters Y and Z as well as sight words.

**Writing:** Last week, we began our final Opinion project. Students did a great job stating their opinions on what makes someone a good friend and giving reasons to support it. This week, we’ll complete our rough drafts, edit them, and then write our final drafts for display!

**Math**

**Kindergarten:**  Students will create a survey and learn how to represent the data in a bar graph. Students will also practice making estimations and finding combinations of 10.

**Y5:** Students will learn how to take a survey, graph weather, and how to give ‘food’ in fair shares.

**Science:**

**Kindergarten:** We will combine our Reading Unit with Science so students can develop a stronger understanding of storms and how rain affects plants.

**Y5:** We will begin our unit on Plants in the Neighborhood by identifying plants around our school.

**Social Studies:**

**Kindergarten:** Students will learn how to identify and sort good and bad trades.

**Young 5s:** We will review our anti-bullying policy and how to prevent bullying.

**Important Dates**

* **4/20: Heritage Festival 5:30-7:00 p.m.. Everyone is welcome to participate as a presenter or to simply attend and enjoy!**
* **4/20: Field Day T-Shirt orders are due.**

**Tips/Strategies**

\*I highly recommend that your child spends at least 10-15 minutes a night reading with you. Ask your child to identify letters and sight words on each page. This will help them become a strong reader.

\*I also suggest that you practice counting 1-50 with your child and asking them to identify letters, words, numbers, and shapes in the world around them.

* If you have any questions or concerns, please contact me: **vansteel@aaps.k12.mi.us.**

**Sight words to review**

* **will**
* **now**
* **have**

\*We’ll practice identifying, sorting, reading, and writing these words as well as making them with magnetic letters.

Owl Aboard!

Ms. Van’s Newsletter